

Student Conduct

BOYLE STREET EDUCATION CENTRE

Student Conduct

BACKGROUND School Act, Sec. 12

The School Act stipulates expectations for students with regard to their general conduct and deportment. The Board fully subscribes to this code of conduct. The Board also believes that it has a responsibility to maintain an acceptable standard of student behaviour and decorum in the school to create a welcoming, caring, respectful and safe environment where Teachers can assist students to learn. The Board believes an important purpose for these standards is to develop in each student the capacity for self-control.

POLICY STATEMENT

The Board strongly endorses the establishment and enforcement of standards of student conduct and behaviour that support the creation of a favourable learning environment. Furthermore, the Board strongly endorses having guidelines and procedures available to deal with violence or serious threats of violence by anyone on anyone present in the school. The following are defined as encompassing violence or serious threats of violence:

1. The use or possession of a firearm or other dangerous weapon;
2. Physical violence;
3. Sexual assault;
4. Sexual abuse;
5. Bullying and harassment.

GUIDELINES

- 1. Students shall conduct themselves in accordance with the code of conduct established in the School Act. This requires reasonable compliance with the following:**
 - 1.1 Diligence in pursuing studies.**
 - 1.2 Regular and punctual school attendance.**
 - 1.3 Full cooperation with those authorized by the Board to provide educational programs and other services.**
 - 1.4 Compliance with the rules of the school**
 - 1.5 Accountability to Teachers for conduct**
 - 1.6 Respect the rights of others**
- 2. The Board delegates to the school Principal/designate the responsibility for and authority to establish and maintain appropriate procedures to ensure an acceptable standard of student discipline. This applies to discipline to address unacceptable student behaviour whether or not it occurs within the school building, during the school day or by electronic means.**
- 3. The Board believes that acceptable standards of student discipline can be achieved by:**
 - 3.1 Developing as far as possible in every pupil the capacity for intelligent self-control.**
 - 3.2 Establishing clearly understood and reasonable limits to pupil behaviour, which can be consistently respected and upheld.**
 - 3.3 Recognizing that the maintenance of effective student behaviour is the responsibility of students, staff and parents.**
 - 3.4 The school shall develop consequences for non-compliance with established rules and regulations.**

3.5 In the case of violent acts, threats of violence or bullying and harassment, the primary responsibility of school staff is firstly to protect those subject to the violence or threatening act. This may involve any appropriate means to protect those in danger.

PROCEDURES

When dealing with situations requiring disciplinary procedures, Teachers should consider the following guidelines:

- 1.** Teachers may temporarily remove from their classroom a pupil whose conduct continues to be detrimental to the work of the class after he/she has been given reasonable warning and refer the matter to the Administration.
- 2.** Following any non-violent conflict in the school, student/student or teacher/student a mediation may be called. The mediation is conducted by an impartial third staff person for the purpose of making sure that every person feels safe and supported in the learning environment, that grievances can be aired and that a path forward can be negotiated for all parties.
- 3.** Consequences for misbehaviour should be appropriate to the circumstances taking into account the student's age, maturity and individual situations. Consequences selected should be chosen to encourage the desired changes in student behaviour or attitude while ensuring a favourable learning environment. The school will provide support for students impacted by inappropriate behaviour as well as support for students who engage in inappropriate behaviour.
- 4.** Unacceptable methods of discipline will not be supported. These include:
 - 4.1** Physical attacks by the Teacher upon a pupil.
 - 4.2** Use of corporal punishment.
 - 4.3** Mass detentions and mass punishments imposed to punish a small number of students.

4.4 Detaining pupils for disciplinary purposes in an arbitrary or inflexible fashion that prevents students from meeting other legitimate, important commitments.

4.5 Any behaviour or language, which has a demeaning, effect upon the students.

Adopted: 15 November 2012
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