

Summary of Annual Education Results Report (2018-2019) and 3-Year Education Plan for (2019-2022)

Mission Statement

The purpose of the Boyle Street Education Centre is to inspire and support the educational success and social development of youth who have previously experienced interruptions in their formal learning.

Vision Statement

BSEC believes that all students have the capacity to learn. Our vision is to provide an integrated educational program that enables students to be their best selves.

Summary of Results

A major achievement in the last year is the improvement in the drop out rate, an ongoing challenge for our school.

Measure Category	Measure	Boyle Street Education Centre			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	84.7	87.0	89.0	High	Maintained	Good
Student Learning Opportunities	Program of Studies	80.4	82.2	81.5	High	Maintained	Good
	Education Quality	91.1	94.7	94.3	Very High	Maintained	Excellent
	Drop Out Rate	18.7	22.2	25.2	Very Low	Improved	Issue
	Work Preparation	91.7	100.0	100.0	Very High	Maintained	Excellent
	Citizenship	77.8	80.6	83.5	High	Maintained	Good
Parental Involvement	Parental Involvement	66.7	74.0	75.2	Very Low	Maintained	Concern
Continuous Improvement	School Improvement	93.2	94.0	94.9	Very High	Maintained	Excellent

For access to the entire document summarized here as well as to detailed financial information about our school authority, please visit https://www.bsec.ab.ca/wp-content/uploads/2019/12/APORI_201910_A.6017_Combined3YearEducationPlanAERR.pdf

For access to financial information about our school authority, please visit <https://www.bsec.ab.ca/wp-content/uploads/2019/12/Audited-Financial-Report-2018-2019.pdf>

Parental Involvement

Parental involvement has always been a challenge for our school. The legacy of Canada’s indigenous residential school system may be a significant barrier to engaging some of our parent community. With more than 90% of our students identifying as First Nations, Métis or Inuit annually, the significance of that legacy on the community’s relationship with school cannot be overstated.

By November 30th, 2019, BSEC held at 3 meetings with parents and guardians as well as people in their network who may be considered as “interested community members” as defined in the School Council Regulation. On November 7th, 2018, the school had a School Council Establishment meeting with 6 parents in attendance (a major achievement and a signal of the improving parental involvement).

3-Year Education Plan (2019-2022)

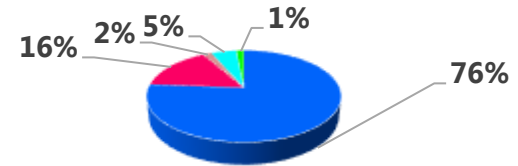
Charter Goal 1: Engage students in a safe and caring path to completing high school.
 Outcome: Students will demonstrate improved ability to manage the effects of trauma experiences so that they are able to achieve their learning goals.

Charter Goal 2: Foster knowledge, skills and values necessary for a young person to thrive in society after completing high school.
 Outcome: Students will improve their skill attainment and their ability to positively transition from our program to thriving livelihood.

Charter Goal 3: Build capacity for intercultural understanding, empathy and mutual respect.
 Outcome: BSEC will apply and share foundational knowledge about North America’s Indigenous peoples, including First Nations, Métis, and Inuit, for the benefit of all students.

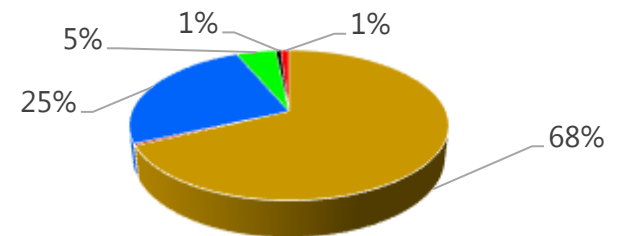
Summary of Financial Results

2018-2019 Revenue



- Instruction
- Plant Operations & Maintenance
- Transportation
- Board & System Administration
- Other Revenue

2018-2019 Expenditures



For more information on the finances of the school, please contact Bill Potvin at 780-428-1420 ext. 212

- Instructional Expenditures
- Transportation

