

# Boyle Street Education Centre

10312-105 Street, Edmonton, Alberta T5J1E6 780-428-1420

Student Handbook 2018-19



# **Student Handbook 2018-2019**

Boyle Street Education Centre  
10312 - 105 Street  
Edmonton, Alberta  
T5J 1E6

Telephone: (780) 428 – 1420

Fax: (780) 429-1428

**Principal:** Scott Meunier

**Assistant Principal:** Huiy Tang

**This handbook belongs to:**

**Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**City:** \_\_\_\_\_ **Postal Code:** \_\_\_\_\_

**Phone:** \_\_\_\_\_

If found, please return to the Boyle Street Education Centre

# Staff Members - Names and Roles

<b>Scott Meunier</b>	<b>Huiy Tang</b>	<b>Teena Todd</b>
Principal	Vice Principal	Student Services and Girls' PE
<b>Rich Meyers</b>	<b>Mary Pfeffer</b>	<b>Sharan Sandhu</b>
IT Manager	School Secretary	Business Manager
<b>Tim Christopherson</b>	<b>Meghan Regier</b>	<b>Michael Moore</b>
Shop and Math	Psych Intern	Science
<b>Ken Smale</b>	<b>Donna Pinkard</b>	<b>Sue Sych</b>
Social and Boys' PE	Art	Cosmetology and RAP
<b>Jamila Murji</b>	<b>Darcy Torpe</b>	<b>Noreen Quinney</b>
Math	Foods and RAP	Fashions/ English
<b>Bruce Vander Zon Brouwer</b>	<b>Christopher Bull</b>	<b>Tawnya Friesen</b>
Student Success Coach	Caretaker	Educational Asst.
<b>Corie Brightnose</b>	<b>Sarah Paquette-McCann</b>	
English and Music	Educational Asst.	

## STUDENT SERVICES

<b>Cliff Whitford</b>	<b>Alaina Thursby</b>	<b>Amber Gear</b>
Counsellor	Youth Worker	Psychologist
<b>Sarah Van Kuppeveld</b>	<b>Dave LaSwisse</b>	<b>Tom</b>
Counsellor	Elder	Volunteer
<b>Janine Christopherson</b>	<b>Tracy</b>	<b>Kaz Mega</b>
Volunteer	School Nurse	Artist-in-Residence

## STUDENT FUNDING ADVISORS

<b>Alaina Thursby</b>	<b>Bruce Vander Zon Brouwer</b>	<b>Cliff Whitford</b>
Student Finance	Student Finance	Advancing Futures
<b>Superintendent</b>	<b>Secretary Treasurer</b>	
Mavis Averill	Bill Potvin	

# Mission and Vision

## Mission Statement

The purpose of the Boyle Street Education Centre is to inspire and support the educational success and social development of our students who have experienced interruptions to their education.

## Vision Statement

Our vision is to be an inclusive and holistic education centre that facilitates the mental, physical, emotional and spiritual growth of students who have experienced interruptions to their learning.



# Principles

Boyle Street Education Centre recognizes that the majority of the youth it serves are survivors of trauma. The school accepts that issues like mental health challenges, racism, abuse, extended periods of unstable housing and other traumas stand in the way of the success of the young people that live with them. The support a youth receives to manage his or her trauma is the single greatest determiner of their ability to thrive in school. Students who have experienced extreme traumas can learn and, with the correct supporting services and relationships, can positively connect and contribute to the world around them.

BSEC is guided in the following ways by these seven principles of inspiring education:

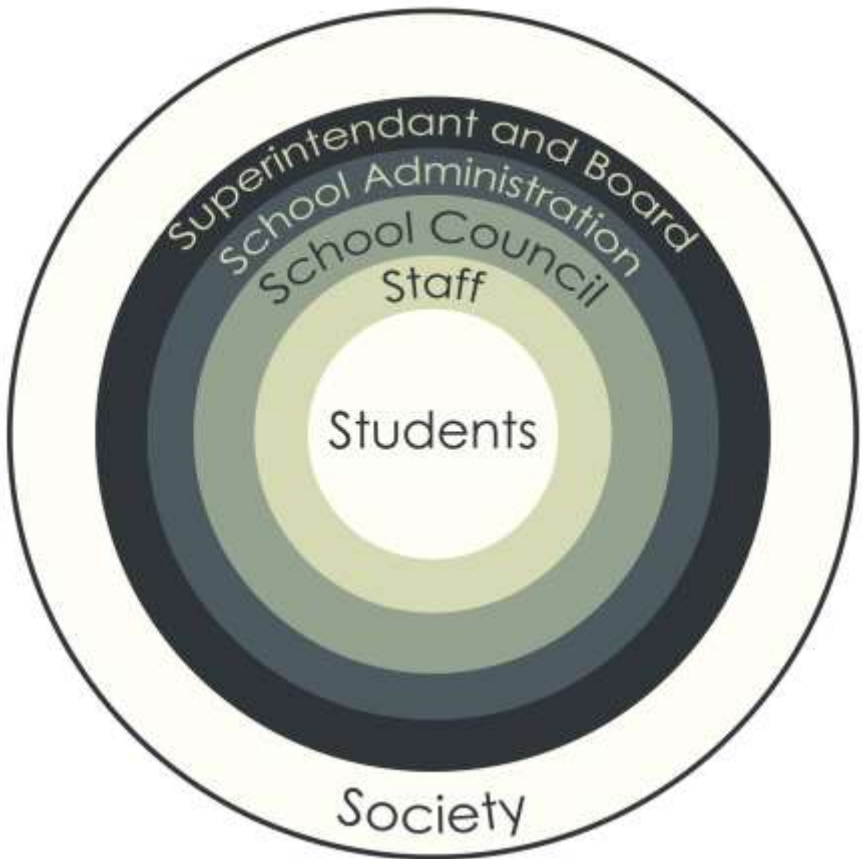
- **Being student focused:** We develop an educational plan that accommodates each youth's unique needs and desires.
- **Sharing responsibility and accountability for results:** BSEC establishes a circle of support for each student including the school and various outside supports.
- **Creating and Sustaining Community:** Internal and external community resources are vital in ensuring relevant and accurate learning is available for all students.
- **Inclusivity of access:** Every learner enjoys fair, reasonable, and barrier-free access to the opportunities we offer.
- **Program flexibility:** Students enjoy a primarily self-paced learning environment that, with the guidance of the school staff, can include experiential, multi-disciplinary, and community-based opportunities.
- **Sustainability:** Staff operate within a Professional Learning Community focused on deliberate and constant refinement of the learning opportunities throughout the Education Centre.
- **Innovation for excellence:** A priority of the school is to discover and deploy research-based innovations to best serve the needs of students.

# **Code of Conduct**

BSEC is a welcoming, caring, respectful and safe learning environment. To that end, students' actions and attitudes must reflect the following core values of the school:

1. Students demonstrate a commitment to learning and self-improvement. This means a commitment to being on time, being in class, and listening to instructions by staff.
2. Students treat others with respect and work towards understanding and accepting individual differences.
3. Students resolve conflicts through the school mediation process. There will be no bullying or harassment tolerated in any form, on-line, in the school environment, or in the community which impacts the learning or safety of BSEC students or staff.
4. Students show pride in the care of themselves, the classrooms and the school as a whole.

# Support Systems: The Focus is on YOU



## **Principal's Message**

Our job at BSEC is to make it easy for our students to come to school. That can sometimes mean removing barriers by providing access to nutritious foods and transportation support. In other cases, it can mean simply taking the time to hear what another person is going through and helping them with a challenge.

On behalf of the our colleagues in the school and in our community, I can say that we will commit every day to providing easy access to a school that is welcoming, caring, respectful and safe.

We are very happy you can join us :).

Scott Meunier, Principal



## **Services Provided by BSEC or its Partners**

**BSEC YOUTH WORKER** – provides emotional/behavioural support and advocacy services to students.

**PROFESSIONAL COUNSELLING SERVICES** – Chartered Psychologist offers specialized counselling to students in need on a weekly basis.

**ADDICTIONS COUNSELING—ALBERTA HEALTH SERVICES (AHS)** – addresses addictions issues and offers counselling on a weekly basis.

**NURSING SERVICES** – provides on-site practical advice, referrals, as well as education services for students on a weekly basis.

**EMERGENCY HOUSING** – Inner City Youth Housing Project (ICYHP) provides shelter to students under the age of 18 in need.

**EDMONTON FOOD BANK PARTNERSHIP WITH BOYLE STREET EDUCATION CENTRE** – provides students with emergency food when needed.

**LEARNERS BENEFITS** – BSEC can aid qualified students apply for a monthly living allowance to gain pre-requisites necessary for post-secondary studies.

**ADVANCING FUTURES** – offers a monthly living allowance to students with a history of being in the care of the Alberta Children's Services in order for them to pursue their educational goals.

**PSYCHOLOGICAL ASSESSMENTS** – Boyle Street Education Centre is in contract with a psychologist who provides educational assessments and consulting services.

**OTHER SERVICES** – Breakfast and lunch provided, earned transportation as required, student funding for eligible youth. Massage therapy and yoga classes offered. No tuition or school fees.

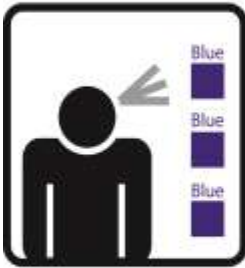
# School Day Schedule

Block 1	8:50 - 09:50
Class Change	9:50 - 9:52
Block 2	9:52 - 10:52
Break	10:52 - 11:00
Block 3	11:00 - 12:05
Lunch	12:00 - 12:45
Block 4 Reading	12:45 - 1:15
Class Change	1:15 - 1:17
Block 5	1:17 - 2:22
Break	2:22 - 2:30
Block 6	2:30 - 3:30

Please Note: Every Thursday is early dismissal@ 2:22

# Emergency Codes

## Code Blue: What to do



Respond immediately to a CODE BLUE by stopping your activities and listening for instruction.



A member of the staff will direct you towards the nearest exit. Do not take the time to collect any belongings. Immediately follow their instructions EXACTLY.



Follow your staff member to a location that is a safe distance from the building. Stay there and let the staff take attendance. Wait there for more instructions.



When the situation is made safe, a CODE GREEN will be called by the Principal or Acting Principal. Follow this person's instructions. DO NOT try to go back into the building unless told to by a staff member.

# Emergency Codes

## Code Red: What to do



Immediately respond to a CODE RED by returning to your classroom.



DO NOT exit your classroom. Follow the instructions of your teacher.



Be quiet and take cover under a desk or table.



Stay quiet and out of sight until CODE GREEN is called 3 times.

# Safe and Respectful Fashion Choices

We understand that fashion is a means of self-expression but please leave skin tight or revealing clothing in your closet for the weekend, and make school-appropriate clothing choices that are respectful of yourself and others.

To help build a respectful school environment, please avoid wearing clothing that:

- displays acts of violence, drugs and alcohol, sexual messages, contains discriminatory, offensive or obscene themes, or inappropriate language
- does not cover the back, belly, butt, breasts or is see-through

To ensure the school is a safe and neutral zone, bandanas are not to be worn or displayed in or around the school.

From time to time, staff may approach a student privately regarding their clothing choice. Please know that this is a judgement free zone and staff are doing so respectfully, and in an attempt to support a safe and caring environment.



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Visit our website—[www.bsec.ab.ca](http://www.bsec.ab.ca)